



## *St. Anthony of Padua Parish School*

*1339 East Erie Avenue, Lorain, Ohio 44052*

*440-288-2155 Fax 440-288-2159*

[www.stanthonylorain.org](http://www.stanthonylorain.org)

### **Job title**

5th grade teacher

### **Job location**

1339 East Erie Ave.

Lorain, OH 44052

**Benefits:** Dental insurance, Health insurance, Paid time off, Vision insurance

### **Job description**

At St. Anthony of Padua Lorain we strive for excellence. We believe in a strong faith-centered education that is both innovative and challenging. For the upcoming school year, we are looking to hire a 5th grade Educator. The ideal candidate will have a growth mindset, be a collaborator, and develop positive relationships with all stakeholders. They will be responsible for teaching 2 subjects while teaming up with the 4th grade teacher.

### **Position Description:**

- Assist all students to meet or exceed 21st century knowledge and skills, including state academic achievement standards;
- Articulate what students should know and be able to do, while working to help students achieve;
- Guide the learning process toward the achievement of curriculum goals and, in harmony with the goals, establish clear objectives for all lessons, units, projects to communicate these objectives to students;
- Plan and deliver learning experiences that advance the learning of each individual student; show written evidence of preparation upon request of immediate supervisor;

- Design authentic learning experiences for students to learn core knowledge, 21st century skills and literacies, through, but not limited to, collaboration, problem-based learning and inquiry;
- Partner with business and community organizations to create authentic learning experiences;
- Organize and plan for learning based upon knowledge of subject matter, students, the community, and curriculum goals;
- Assist in the planning for intervention and remediation in the areas of math, science and literacy for all students who have not mastered the content standards and implement appropriately;
- Develop and implement differentiated instructional strategies for each student's academic growth;
- Use technology to develop student content knowledge and skills so students know how to learn, think critically, solve problems, use information, communicate, innovate, create and collaborate;
- Proficient in using technology as an instructional and management tool;
- Use continuous, authentic and appropriate assessment and evaluation measures that are evidence-based and use them to improve instruction and student learning and for feedback, including progress reports.
- Be flexible, resourceful, innovative and can effectively manage the design and execution of learning experiences, both formal and informal Environmental for Learning;
- Create a classroom environment that incorporates student collaboration as an ongoing presence and is conducive to learning, fosters engagement, self-motivation, student self-direction and positive social interaction;
- Provide learning opportunities that support the intellectual, social, emotional and physical development of the students;
- Work closely with students and parents to guide students through school and future education and career choices; Model the teaching expectations that students are to accomplish;
- Contribute to and participate in ongoing professional development, including working with colleagues in a Professional Learning Community (PLC) model;
- Maintain and improve professional competence;
- Use evidence-based and best practices to inform instruction and to work with colleagues;
- Work collaboratively to improve instruction and learning while sharing the responsibility for outcomes with school and community;

- Use a variety of communication methods and technologies to interact with students, parents and staff;
- Maximize opportunities for student success by creating positive working relationships with students;
- Maintain accurate, complete and correct records as required by law, district policy and administrative regulations;
- Develop reasonable rules of classroom behavior and procedure and maintain order in the classroom in a fair and just manner;
- Attend staff meetings and serve on staff committees as required;
- Work closely with the building principal to collaboratively lead the school through a shared decision making process;
- Reports to and carries out any other responsibilities as assigned by the building principal.

**Candidates must have:**

- Bachelor's degree
- Appropriate state-issued certification or license
- Valid FBI/BCI and participate in Virtus training
- Applicants: Please include resume, cover letter, and three professional references as a part of the formal application package.
- Job Type: Full-time

**Please email your Resume to Julio Alarcon at [alarconj@stanthonylorain.com](mailto:alarconj@stanthonylorain.com)**